

NORTHSIDE NEWS

PLAINFIELD NORTH HIGH SCHOOL

MARCH 2019



Tigers,

The school year is flying by! The days are getting longer, spring is around the corner, and the third quarter is over on March 8th. It has been an interesting winter with the snow, ice, and extreme temperatures. I'm sure we are all looking forward to warmer weather in the near future.

Thank you to all the parents that have taken the time to complete the 5 Essentials Survey. The window to complete this survey has been extended until March 15th. If you have not yet had a chance to complete it, the link to access the survey is below.

5 Essentials Survey Link

<http://survey.5-essentials.org/illinois/survey/parent/>

I would like to remind parents that the school year is tentatively over on June 5th due to the weather cancellations this winter. This means that final exams will be June 3rd – 5th following the same schedule as first semester. If you do have a vacation planned during that time, there will be several days after June 5th designated for make-ups. I will get the final exam schedule and make-up dates out to you as we get closer to finals.

I feel like I say this often, but please continue to monitor your student's progress through the Home Access Center (HAC). There is still plenty of time to make sure all students are reaching their goals and potential in the classroom. With no formal parent-teacher conference in the spring, we need to address any concerns before they become a problem. Please reach out to any teachers with questions you may have about your student's performance in the classroom.

I look forward to a strong finish as we head into the fourth quarter!

Proud to be a Tiger!

Ross Draper
Principal

rdraper@psd202.org
(815) 609-8506



UPCOMING DATES

...

March 1

**Teacher Institute
No Student Attendance**

March 8

End of Third Quarter

March 11

**School Improvement Day
Early Release 11:15 a.m.**

March 15 & 16

**Musical 7:30 p.m.
Big Fish
Auditorium**

March 17

**Musical 2:30 p.m.
Big Fish
Auditorium**

March 25-April 1

**No School
Spring Break**

April 2

**District Institute
No Student Attendance**

DEAN'S OFFICE

Parents and Guardians,

Starting March 8th, Saturday detention will be held Friday afternoon. Students will begin their detention immediately at the end of the school day on Fridays. If you have any questions regarding this change, please reach out to me via email at dweather@psd202.org.

Also, our continued expectation is that no food will be accepted from individuals not on the guardian list. This includes Uber Eats and other methods of food delivery.

CURRICULUM AND INSTRUCTION

Just a reminder that Advanced Placement test registration is underway and due no later than March 15th to my secretary, Mrs. Piemonte, in the attendance office. Registration can be found online at our website, <http://pnhs.psd202.org/> and copies are available in the attendance office. The testing window is from May 6th - May 17th.

The upcoming state required tests are the SAT for juniors, and the PSAT for freshmen and sophomores, on April 9th, and the Illinois Science Assessment for students in their first biology class. The Illinois Science Assessment is taken during one period in their biology class during the weeks of April 15th - April 26th.

Stan Bertoni, Associate Principal
sbertoni@psd202.org

Sharon Piemonte, Administrative Assistant
spiemont@psd202.org

MEDIA CENTER

Tutoring Venue

The tutoring venue in the media center is open. If students need help in any of their classes, they can go to the [Media Center Study Hall](#) link on the main PNHS webpage to sign up for tutoring during all study hall periods.

ENGLISH

English:

In one of the favorite units of the year, English I students are completing a major research project over one contemporary or historical social issue over the next few weeks. Students will compile an annotated bibliography of their findings, write an argument paper/presentation, and eventually present their argument to the class in a two-minute speech or debate. English I students will also examine different texts that ask them to examine other points-of-view, cultures, and eras.

Mr. Brown's English 2 Honors class wrapped up their reading and study of John Steinbeck's novel, *The Grapes of Wrath*, by creating a "Body Biography" for a character of choice. Students created a literal representation of what the character might look like while also using symbolic words, images, and ideas to represent items such as the character's heart, backbone, mind, etc. The students then shared their posters with the class through an informal presentation.

SOCIAL STUDIES

Social Studies:

Ms. Mays' World Geography and Cultures classes will spend several days attempting to build an earthquake-proof structure. The Geo Lab will require the students to build a 1, 2, and 3 story structure which will be subjected to an "earthquake" by means of the shaker table. The students will observe which structure survives the best and draw conclusions from the results. This activity will introduce the next unit, Southeast Asia.

Mr. Foreman's AP US History classes created Adobe Spark web pages that provide both visual and written understandings from their study of the growth of cities and immigration during the late 19th and early 20th centuries. The students had the ability to input images, videos, and many other interactive graphics to help justify their understandings of the content studied.

SCIENCE

Science

Our newly formed Science Olympiad Team had a great day earlier in the month! They took medals in four events!



Biology/Honors Biology:

Biology students are continuing their study of genetics. Many classes will be researching human genetic disorders and sharing their findings with their classes.

Chemistry and Honors Chemistry:

Chemistry students are measuring the rate of carbon dioxide gas produced in a chemical reaction by measuring the changes in balloon circumference. (HCL lab 1,2; balloon 1,2)



Physics and Honors Physics:

In addition to the prescribed curriculum of circular motion and universal gravitation, Mr. Shinovich's classes spent several days discussing the ACT and will continue to revisit through spring break. (Although SAT does not include a Science test, many of the passages are related to science and the same strategies apply to both standardized tests.) They discussed...

General make up of test

Setting goals

Science test organization

Science test strategies

Modeled these strategies

Started practicing these strategies and will continue in the future.

MATH

Algebra 1:

Mrs. Smith's Algebra 1 classes finished a zombie apocalypse project which included researching different parts of the brain and the body functions they control; how disease can spread through a population using exponential functions; and introducing students to other careers that exist within the health care industry and the importance of math within those career paths. The project was done using Google Slides and distributed to students using Google Classroom. A very creative example of math in the "Real World"!!

Mrs. Mayer's Algebra 1 classes are learning how to factor. Students created a foldable that will be used to organize all of the different techniques. Each page in the booklet will have step by step directions and practice problems to go along with notes for that day.

Geometry:

Mrs. Wegehaupt created review stations for her classes (Geometry 1,2).



MATH cont.

Geometry and Geometry Honors will conclude Unit 4 covering circles and constructions (using compasses) in the beginning of March. Then, students will study the first part of Unit 5 before we head into spring break. Topics will include: area and perimeter of rectangles, parallelograms, triangles, trapezoids and regular polygons, circumference and area of circles, and sector area.

WORLD LANGUAGES

German 1 will be diving in to their first chapter book experience. Students will be reading, *Einmal Freunde, Immer Freunde* and working in literature circles to continue to develop their reading skills. Students will also be learning about travel destinations and how to give directions. Students will explore the past tense and use this newly learned grammar topic to discuss some of their favorite past vacations.

German 2 will be learning how to describe appearances and how to discuss changes. This will lead into students describing how they have changed their appearance in the past and how they would like to change it in the future.

German 3 will continue learning about the simple past tense which is incorporated mostly in stories. We will look at fractured fairytales and have students retell what happens and this will lead us into our fairytale unit where students will get to retell a fairytale but create their own versions. We will also be finishing *Gefährliche Wege*, a listening activity that we started at the beginning of the school year. Every week or so, students listen to an episode and make predictions about what is going to happen. They will get to use their storytelling skills to finish the comic strips associated with this activity.

German AP will be beginning our unit on beauty and aesthetic, where students will explore how different cultures define beauty and work to break through some of the stereotypes and stigmas that come with beauty. This unit culminates in a video project where students create a campaign to teach others about true beauty, incorporating much of the information that they will learn from the unit. As art and architecture also fall into this theme, students will also get a glimpse into the German influence on Chicago architecture.

French 1 is finishing Unit 6. We have been learning how to talk about going shopping at local specialty shops such as the pastry shop, the butcher, or a clothing boutique. We are learning to discuss specific clothing or grocery items that we want to buy, and the necessary items to make a Niçoise salad. Along with our vocabulary and verbs, we are reading about open-air markets, French cheese, and French clothing designers. Students had the opportunity to showcase their language skills in a classroom fashion show. Mid-February we discussed Mardi Gras traditions like King's cake.

To practice at home, ask:

Tu vas faire les courses? (Too vah fair lay course?) = Are you going to go grocery shopping?

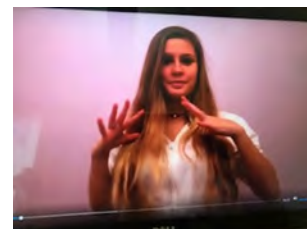
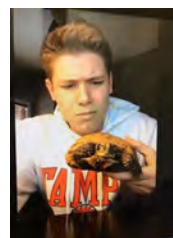
French 3H is learning how open a bank account in France, utilize services at the French post office, and how to discuss one's reading preferences. We are also studying the various French banks, the services of the French post office, French reading habits, and the prize-winning author Maryse Condé. The students will be discussing a book that they have read and trying to persuade their peers to read it as well.

French 4/AP is studying the theme of science and technology. We are reading authentic news articles, listening to podcasts and news stories, analyzing a song called "Mon Precieux" by Soprano, and discussing current events. Each week, students can present a Francophone song to the class and then lead a discussion on the various aspects of the song. The students have also been practicing their interpersonal and interpretive communication skills in the language lab using the AP French workbook, and various sites that strengthen their listening comprehension skills.

World Language teachers are busy planning for National Foreign Language Week 2019, which will be celebrated March 4 – 8. This year's theme is "**LANGUAGES ARE THE KEY TO THE WORLD.**" Events planned for this year include hallway decorating, movies in the target language, an essay contest, multi-cultural food festival, class competitions, and more.

AMERICAN SIGN LANGUAGE

Music is coming from an unusual place this month. Students in American Sign Language 3 are completing this year's "Song Project"! Students were responsible for picking a song and filming an interpretation of the song in ASL. Students got to express themselves through their selection process and sign choice. A large variety of songs were shared from pop to rap; current hits to classics, duets and solos! It is always a joy to see our ASL student develop their language and skills.



SPECIAL EDUCATION

Mark Your Calendars—Save These Dates:

NEXT STEPS – TRANSITION TRAINING

at the Plainfield District Office from 6:30 – 8:00 p.m.

- March 19th – Sherri Schneider, Family Benefit Solutions
- April 16th – Protected Tomorrows

NEXT STEPS is a Parent Training and Resource Network focused on the topic of Planning for a Student’s Successful Transition from high school to adult life. Please join us for these very important presentations on transition.

PHYSICAL EDUCATION/DRIVERS EDUCATION & SAFETY CLASSES

In our Physical education classes, we offer a variety of classes and activities throughout the four years at Plainfield North. It is our hope that the students will find moving in the form of exercise enjoyable and continue it as a daily lifestyle habit. The Wellness classes had a line dance instructor come in to lead four days on February 19th, 20th, 21st, and 22nd. The freshmen students were engaged and participating in dance as a form of exercise. SHAPE America recommends that schools provide 225 minutes for middle and high school students per week of physical education instruction.

In our Health classes, students worked hard on a group project covering the different body systems. They also had to present the body system to the class to teach them what they learned.

Driver Education classes and BTW (behind the wheel)

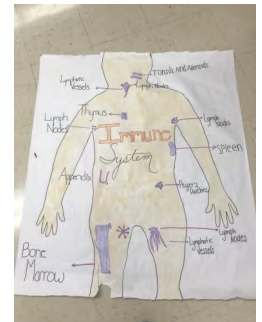
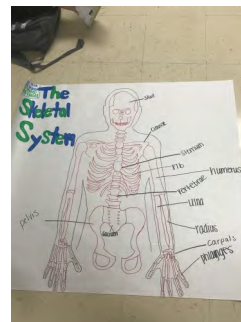
Spring Break Driving Information:

Students that are wanting to finish up their BTW lessons over spring break will have the opportunity to do so. Sign up will happen in the Driver Education room 195. The sign up will be open to first semester driver education students first (those in Health class now) and then it will open to the current driver education students that want to sign up for the remaining driving slots that are available. If a stu-

dent is unable to sign up for spring break driving times, they will be contacted in birthdate order to drive before or after school to finish their 12 BTW lessons. Please continue to allow student to gain experience driving and accumulate hours for their 50 hours needed in order to obtain a driver license.

Please continue to allow students with a valid driving permit to gain driving hours outside of school with a parent or guardian. It helps develop their skills and makes them more confident in the driver seat! Here is a link to the 50-hour log sheet that these hours are to be recorded on and turned in when going to the DMV to obtain a driver license: http://www.cyberdriveillinois.com/publications/pdf_publications/dsd_x152.pdf

First semester students are being contacted in birthdate order to finish their driving hours with a certified instructor. We have certified instructors that drive before school and after school. Currently, the behind the wheel instructors are looking to fill spots for the morning driving before school, which starts at 5:30 a.m. Please contact Lynette Bayer at lbayer@psd202.org if you have any questions.



ATHLETICS

Spring Sports are open for registration.

To register for a sport, please go to:

<https://plainfieldnorth.8to18.com/accounts/login>

Athletes must have a current physical on file in the athletic office **before tryouts** begin. Athletes interested in participating must register before the first day of tryouts. All **school fees** should be paid at this point. There will also be a \$130 sports fee added after tryouts and if the athlete is on the team. This must be paid by April 4th.

SPRING TRYOUT TIMES:

Boys Tennis begins March 4th at Five Star Tennis Facility on 119th Street, 2:30 p.m.-4:30 p.m.

Boys Volleyball tryouts-March 4th-6th

All Levels— 6:00 p.m.-8:30 p.m. in the gym

CONGRATULATIONS TO OUR STATE QUALIFIERS

Girls Bowling— Jenna Sussenbach

Plainfield North Competitive Dance Team

Boys Swimming—Ryan Crafton, Liam Davis, and

Alex Dvorak

Wrestling— Jared Gumila

CONGRATULATIONS TO

Jenna Sussenbach on being **ALL STATE**

First-ever in girls bowling at Plainfield North



If you have questions, please contact the Athletic Office at 815-609-6186 or email lgoodson@psd202.org.

ATHLETIC CALENDAR

March 4th-Boys Tennis & Volleyball Starts

March 8th-Spring Sports Pictures 2:30 p.m.-5:00 p.m.

March 9th-Boys Track Indoor Invite 10:00 a.m.

March 12th-Boys Track JV Invite 5:30 p.m.

March 13th-Athletic Booster Club Meeting 6:00 p.m.

March 14th-Girls Soccer vs. Hinsdale 4:30 p.m.

March 16th-Girls Track Invite 9:00 a.m.

March 16th-Softball vs. Bradley 11:00 a.m.

March 16th-Boys Lacrosse vs. Dunlap 12:00 p.m.-2:00 p.m.

March 19th-Softball vs. Glenbard North 4:30 p.m.

March 20th-Badminton Freshman Quad 4:30 p.m.

March 20-Baseball vs. Geneva 4:30 p.m.

March 20th-Softball vs. Naperville Central 4:30 p.m.

March 21st-Soccer vs. Joliet West 4:30 p.m.

March 21st-Softball vs. Coal City 4:30 p.m.

March 22nd-Softball vs Lockport 4:30 p.m.

March 23rd-Spring Break Begins

March 23rd-Baseball vs. Bolingbrook 10:00 a.m.

March 23rd-Softball vs. Bolingbrook 10:00 a.m.

March 23rd-Soccer Fr. vs. St. Charles 11:00 a.m.

March 25th-Badminton vs. Joliet West 10:00 a.m.

March 25th-Baseball Fr. vs. York 11:00 a.m.

March 25th-Soccer Fr. vs. Andrew 11:00 a.m.

March 25th-Softball Fr./JV vs. Metea 11:00 a.m.

March 26th-Soccer vs. Romeoville 4:30 p.m.

March 27th-Soccer Fr. vs. Romeoville 10:00 a.m.

March 28th-Softball Fr./JV vs. Batavia 11:00 a.m.

March 30th-Baseball vs. Naperville Central 10:00 a.m.

MAKE HEALTH A HABIT

It was an exciting and eventful month for **Make Health a Habit!** Members joined together to create our monthly poster setting the intention, **SELF-LOVE**. Reminding us that, as Jack Kornfield stated, "If your compassion does not include yourself, it is incomplete."

Members were invited to join the in-school fieldtrip T.A.L.K. (Teens Activating the Language of Kindness). We joined with students from Oswego High School, program origination, and participated in both small and large group activities with the intention of understanding and growing our kindness. Students heard from guest speaker and PNHS graduate Gracelyn Mason, made calm bottles while learning about how the brain works in fight or flight mode, shared personal stories and experienced a loving-kindness meditation. It was an impactful day that we will always remember.

We also joined up with Against All Odds led by Mr. Green to hear more from PNHS grad Gracelyn Mason. She dove deeper into the ideas of self-love, purity of heart, and how we can always start afresh. Thank you, Gracelyn and Mr. Green for a deeply touching and inspirational event!

Lastly, we ended with our monthly yoga practice. It is always nice to learn how to relax tension that has built up from the day and reset physically and mentally before continuing with our evening. Keep up the good work!



CLUBS

The German Club will also be participating in all of the amazing Foreign Language Week Activities that will be happening in March.

We will also be having our Spaghettieis meeting on Thursday, March 21st from 2:20 p.m.-3:00 p.m. You can sign up in room 321 to bring something.



COLLEGE & CAREER

Plainfield North High School

MARCH 2019

Spring 2019 College Information Sessions

Each spring, PNHS invites colleges and universities to provide information sessions to prospective students. All students are invited to sign up and attend. Students can view the full list of colleges in Naviance Family Connection and are urged to pre-register. Students must pick up a pass from Student Services the morning of the visit to be excused from class. All visits take place in the College and Career Center (Rm #300). Students should research the college ahead of time and prepare a few questions to ask during the visit. Many times, the college representative that visits is the main point of contact for the admissions process. **Dates and times are subject to change – view the most current list on Naviance.

COLLEGE	DATE	TIME
Kansas State University	3/1	12:15 PM
Arizona State University	3/5	1:15 PM
Olivet Nazarene University	3/6	8:15 AM
Western Illinois University	3/6	12:15 PM
Franklin College of Indiana	3/8	1:15 PM
Aurora University	3/12	10:15 AM
Marian University	3/12	12:15 PM
University of Kentucky	3/12	1:15 PM
Northern Arizona University	3/13	8:15 AM
Upper Iowa University	3/13	9:15 AM
St. Ambrose University	3/13	10:15 AM
University of Wisconsin, Whitewater	3/13	11:15 AM
Brock University (CANADA)	3/14	8:15 AM
Robert Morris University Illinois	3/14	10:15 AM
The University of Alabama	3/14	1:15 PM
Illinois Institute of Technology	3/18	8:15 AM
University of Louisville	3/18	9:15 AM
University of Nebraska at Lincoln	3/18	12:15 PM
The University of Arizona	3/18	1:15 PM
University of Illinois at Springfield	3/19	10:15 AM
DePaul University	3/20	11:15 AM
Benedictine University (IL)	3/21	9:15 AM
Joliet Junior College	3/21	10:15 AM
The University of Tampa	4/4	1:15 PM
STEM presentation – University of Cincinnati, Michigan Technological University, Iowa State University	4/5	11:15 AM
Northern Illinois University	4/8	9:15 AM
Montana State University, Bozeman	4/10	9:15 AM
Bradley University	4/10	10:15 AM
Mississippi State University	4/11	10:15 AM
Southern Illinois University, Carbondale	4/12	10:15 AM
Northern Michigan University	4/16	9:15 AM
Drake University	4/24	10:15 AM

Class of 2020! (Current Juniors) Schedule Your Individual College Planning Conference!

Current juniors and their parents are invited to schedule an individual College Planning Conference. To schedule a meeting, please complete this [FORM](#). If you have any questions, please contact Ms. Renee Koziol (College and Career Counselor) at rkoziol@psd202.org. The topics covered during the meeting will include:

- A review of the high school transcript and academic performance
- An overview of the college research and application timeline
- Tips and strategies to employ during the research and application process
- An overview of the financial aid and scholarship processes
- Standardized testing requirements
- How to develop the college list and select a major
- How to use Naviance and other resources in the research and application process

COLLEGE & CAREER

LOCAL SCHOLARSHIPS

NAME	AMOUNT	DEADLINE
Associated Orthodontists	\$1,000 (5 available)	March 1, 2019
Golden Apple Scholar - Teaching Scholarship	Up to \$23,000	March 1, 2019
Illinois AMVETS Service Foundation Scholarships - several different scholarships available	Varies	March 1, 2019
Plainfield Township Youth Excellence Scholarship	\$500	March 1, 2019
UNCF STEM Scholarship	\$25,000 over 4 years	March 3, 2019
Kathryn G. Hansen Scholarship	\$500	March 4, 2019
District 202 Community Service Scholarship	\$1,000	March 8, 2019
District 202 Eichelberger Public Safety Scholarship	\$500	March 8, 2019
District 202 Martens Family Science Scholarship	\$2,500	March 8, 2019
Illinois Elks Association Physical and Occupational Therapy	\$500	March 8, 2019
Illinois Elks Association Physical and Occupational Therapy Assistant	\$500	March 8, 2019
Dean Ritter Foundation for the Deaf and Hard of Hearing Scholarship	Varies	March 8, 2019
Contractors Association of Will and Grundy Counties' Scholarship	Varies	March 15, 2019
Fueling the Minds of the Future Scholarship	\$2,000	March 15, 2019
Plainfield Junior Women's Club Service Scholarship	\$1,000	March 18, 2019
District 202 CAPE Scholarship	\$500	March 22, 2019
Kendall County Association for Home and Community Education	\$500	March 25, 2019
Palumbo Foundation Scholarship - Rules - Application	Up to \$15,000	March 31, 2019
The Pearl Essence Foundation Scholarship	Varies	March 31, 2019
ITCCCA George Dekan Memorial Scholarship (Track and Field and/or Cross Country)	\$1,000 (5 available)	March 31, 2019
For Samantha Scholarship	Up to \$1,000	April 1, 2019
Plainfield Lion's Club Scholarship	\$2,000	April 5, 2019



As we approach the final three months of the school year, the PNHS PTSO will be accepting applications for the **2019 Community Service Scholarship**. The PTSO awards at least two \$500 scholarships each year to at least two PNHS seniors, who demonstrate the importance of community service. The scholarship applications can be found on the PNHS PTSO website and will be sent home in the senior packets. The completed scholarships can be dropped off in Student Services in a sealed envelope, marked PTSO on or before Thursday, April 18, 2019 for consideration.

If you would like to help and support any of the PNHS PTSO's remaining events, please consider attending our next meeting on Monday, March 18th at 6:00p.m. in the media center conference room. All are welcome to attend, and we appreciate your support as we help make Plainfield North High School a great place for our students.

PNHS PTSO Executive Board

Susan Franchi, Pam Galindo-Smith, Paulette Hanton-Brooks, and Barb Seiden

PTSO

2019 COMMUNITY SERVICE SCHOLARSHIP

The PNHS PTSO recognizes the importance and value of being involved in the community in which one lives. To honor the contribution of student volunteers, the PTSO will recognize **at least two graduating seniors** by awarding each a **\$500.00 Community Service Scholarship**.

Scholarship recipients will be chosen based on the student's involvement and active participation in school and community volunteer activities. The \$500.00 scholarship must be used to further the student's education, whether at a post-secondary college or university, a junior college, or a trade or technology school.

Please complete the application form, place in an envelope marked "PTSO SCHOLARSHIP" and deliver to the Student Services Office to be placed in the PTSO mailbox.

PLEASE NOTE: In order to qualify for the PTSO Scholarship, either the parent and/or student must be a PTSO member in good standing for at least two years.

Please **ONLY** put your name on the first page of the application form. Staple your listed activities and your essay paragraph to the first page, but please **do not** put your name on the attached pages. The scholarship committee would like to read applications without knowing the name of the applicant. Thank you.

APPLICATIONS ARE DUE NO LATER THAN

THURSDAY, APRIL 18, 2019