FROM THE PRINCIPAL

Tigers,

Spring is right around the corner, and I’m looking forward to more daylight and warmer weather. Believe it or not, March 6th is the end of the third quarter, and spring break is only four weeks away. This time of the year the students need a break to recharge before the final push.

I feel like I say this often, but please continue to monitor your student’s progress through the Home Access Center (HAC). There is still plenty of time to make sure all students are reaching their goals and potential in the classroom. With no formal parent-teacher conference in the spring, we need to address any concerns before they become a problem. Teachers will be contacting parents the week of March 23rd for all students who have a D or F in a class.

The week of March 16th, we will be celebrating St. Baldrick’s with daily activities and a culminating all-school assembly on Friday, March 20th. This week is about educating, supporting, and fundraising for an organization that supports families while they battle childhood cancer. North has supported St. Baldrick’s for over a decade, and each year I love to see our staff, students, and school community rally together for a great cause. This year we will be helping two Tigers as they battle to be healthy. I will let the school community know about any opportunities to donate as they are finalized.

Proud to be a Tiger!

Ross Draper, Principal
rdraper@psd202.org
(815) 609-8506
CURRICULUM AND INSTRUCTION

Just a reminder that Advanced Placement test registration for second semester-only courses is underway, and due no later than March 6th to my secretary, Mrs. Piemonte, in the attendance office. Information about AP testing can be found online at our website: http://pnhs.psd202.org/. The testing window is from May 4th - May 15th.

State required testing in March, is the Illinois Science Assessment (ISA) for junior students. The ISA fulfills a federal mandate that students be assessed in science at least once during high school. The Illinois Science Assessment testing window is from March 2nd - April 30th. Additional information can be found on the Illinois State Board of Education’s website: https://www.isbe.net/isa

State required testing in April will be the SAT for juniors on April 14th, and the PSAT 9 for freshman and PSAT 10 for sophomores on April 15th. There is no senior attendance on either of these days.

Stan Bertoni, Associate Principal
sbertoni@psd202.org

Sharon Piemonte, Administrative Assistant
spiemont@psd202.org

DEAN’S OFFICE

Starting this week we will NOT be allowing outside vendors to deliver food to students during the academic school day. Going forward students will be denied any food that is not brought in by a parent. Food that is brought in by a parent from an outside vendor will be given to the student, but they will not be allowed to leave the attendance office with it.

MEDIA CENTER

The tutoring venue in the media center is open. If students need help in any of their classes, they can go to the Media Center Study Hall link on the main PNHS webpage to sign up for tutoring during all study hall periods.
Special Education

Next Steps Transition Presentation – Save the Date

Module 5: “Getting Ready: Preparing for Work While in School”

Speaker—Sherri Schneider, Family Benefit Solutions

March 24th @ 6:30 p.m.

(Spanish Interpreter will be available)

Plainfield Administration Center, Board Room C

About Sherri Schneider:

For more than 25 years, Sherri Schneider, as founder of Family Benefit Solutions, Inc. has been tirelessly dedicated to helping individuals with special needs and their families. Her career began as a Case Manager in a Community Integrated Living Arrangement (CILA) where she helped those with developmental disabilities and mental illnesses acquire the government benefits they so desperately needed, including SSI, Medicaid, and food stamps. She was instrumental in creating one of the first Community Living Facility (CLF) facilities funded under a Medicaid waiver.

As her career flourished, she supervised personnel in Illinois, Missouri, and Nevada to assist hospitalized patients apply for and obtain the government benefits for which they appeared eligible, with a strong emphasis on Social Security (Title 2), community, and long-term care Medicaid.

Sherri now meets privately with families to thoroughly assess their individual situation and pursue the appropriate benefit assistance program(s), personally guiding them through the application process. Based on her vast experience, she has skillfully established and maintained open, productive relationships with government agencies involved in the decision-making process. Professionals find her in-service expertise to be invaluable as they navigate the government benefit process.
English:

In Mrs. Fornelli’s English 1 Honors class, students are reading the classic *To Kill a Mockingbird*, considering how Harper Lee’s novel raises awareness of issues confronting society. Students are researching and using their own writing to investigate and write about issues facing contemporary society. The topics students have chosen for our Social Action Projects include raising awareness about childhood hunger, the treatment of the elderly, mental health issues, fast fashion, patient care in pediatric hospitals, vaping, veteran homelessness, and more.

In English 2 Honors, all students are creating a synthesis essay involving multiple sources that all investigate a similar universal theme. Students are required to use the novel *Grapes of Wrath* and other outside sources such as poems, songs, articles, and essays to bring into focus. Ultimately, the students must explain why they think this theme or idea is so prevalent in our society based off their research and analysis.

Social Studies:

In Ms. Gallagher’s US History classes, students are analyzing various songs to understand the spectrum of Civil Rights. Students listened to: “Strange Fruit” by Billie Holiday, “Respect” by Aretha Franklin, “Blackbird” by the Beatles, “The Times Are a Changing” by Bob Dylan, and “Pride” by U2. The students had to listen to the songs and find connections to Civil Rights. They then had to find their own song and present their perspective on the Civil Rights message that was being conveyed.
**Science & Math**

Spring testing is just around the corner. Juniors will be taking the ISA (Illinois Science Assessment) in March and the SAT in April. Freshmen and sophomores will take the PSAT in April. Teachers are helping students prepare by using standardized test questions as warm-ups in their classrooms. Please encourage your students to take advantage of these learning opportunities presented in their math and science classes.

**Science:**

Proud members of our Science Olympiad team:

Anatomy classes just wrapped up the cardiovascular unit. Students dissected sheep hearts and learned how to properly take a blood pressure.

Forensics classes are doing microscopic hair comparisons as well as determining fiber source via flame testing. Next month we will be developing our fingerprint portfolios by practicing different fingerprinting techniques.

AP biology students successfully performed a lab procedure known as genetic transformation. Students were able to get *E. coli* bacteria to incorporate and express a gene taken from a jellyfish. This gene provides the bacteria with a new trait, the ability to glow under a fluorescent light. NORTHSIDE GMO PRIDE!

In Mr. Gonzalez’s honors physics classes, students used the concepts of torque and force, as well as engineering practices, to design, build, and test a cantilevered wooden bridge with the goal of achieving the highest structural efficiency possible.

**Math:**

Mrs. Mickenbecker’s Algebra 1 class factored “broken hearts”.

Her Intermediate Algebra classes used PacMan to demonstrate a Euler Pathway.

Elementary Statistics classes “flipped a pig” to calculate probability.

In Mr. Obendorf’s Algebra 2 class, students were writing their own exponential word problems. Some students calculated interest on student loans. Others saved money for new shoes or a Walter Payton rookie card. A population infected with a plague or a radioactive elements half-life are great examples of exponential change.
World Languages:

The World Language Department is busy preparing for National Foreign Language Week, which will be March 2nd-6th. The theme this year is “With languages you are at home anywhere.” We have many events planned such as hallway decorating, poster contest, multi-cultural food festival, dance lessons, minute-to-win-it games, etc.

Students in ASL competed in a “Chopped” competition. They are reviewing food vocabulary and had to create dishes using given vocabulary words with some other fun items from the “pantry.” Students worked together in ASL to develop the dish together as a group.

Students in ASL Honor Society and incoming juniors began the second annual ASL Club at Lincoln Elementary. Seniors teach the second graders the alphabet, numbers, basic conversational vocabulary, colors, and animals over the course of five weeks. Juniors also help assist the seniors. The second graders are very excited to learn ASL. The class was five weeks long and ran every Wednesday through February 5th.
As the second semester has set in, seniors in ASL 4, are looking ahead to their futures. The most common concern of parents when letting their child sign up for American Sign Language is "Will colleges accept it as a foreign language"? The seniors in ASL 4 have compiled a long list of schools they have received acceptance letters from. Mrs. Swaitek and Mrs. Pomrening couldn’t be more proud of their growth and dedication to the language. We are so proud of them all!

<table>
<thead>
<tr>
<th>Arizona State University</th>
<th>Iowa State University</th>
<th>St Francis University</th>
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<tr>
<td>Aurora University</td>
<td>Joliet Junior College</td>
<td>St Xavier</td>
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<td>Ball State University</td>
<td>Kentucky State</td>
<td>University of Illinois</td>
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<td>Bradley University</td>
<td>Lake Forrest</td>
<td>University of Illinois at Chicago</td>
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<td>Carroll University</td>
<td>Lewis University</td>
<td>University of Louisville</td>
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<td>Carthage College</td>
<td>Loyola University</td>
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<td>DePaul University</td>
<td>Mizzou University</td>
<td>University of Nebraska</td>
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<td>Elmhurst College</td>
<td>North Central College</td>
<td>University of Tennessee</td>
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<td>Florida State University</td>
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<td>University of Wisconsin at Milwaukee</td>
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<td>Font Bone University</td>
<td>Penn State</td>
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<td>Grand Valley State</td>
<td>Purdue University</td>
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<tr>
<td>Illinois State University</td>
<td>Southern Illinois University at Edwardsville</td>
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French 1 is finishing unit 6. We have been learning how to talk about going shopping at local specialty shops such as the pastry shop, the butcher, or a clothing boutique. We are learning to discuss specific clothing or grocery items that we want to buy and the necessary items to make a Niçoise salad. Along with our vocabulary and verbs, we are reading about open-air markets, French cheese, and French clothing designers. Students had the opportunity to showcase their language skills in a classroom fashion show. Mid-February we discussed Mardi Gras traditions and made our own masks.

**To practice at home, ask:**

*Tu vas faire les courses? (Too vah fair lay course?) = Are you going to go grocery shopping?*

**French 3H** is learning how to open a bank account in France, utilize services at the French post office, and how to discuss our reading preferences. We are also studying the various French banks, the services of the French post office, French reading habits, and the prize-winning author, Maryse Condé. The students will be discussing a book that they have read and trying to persuade their peers to read it as well.

**French 4/AP** is studying the theme of Science and Technology. We are reading authentic news articles, listening to podcasts, and news stories, analyzing a song called “Mon Precieux” by Soprano, and discussing current events. Each week students can present a Frenchophone song to the class and then lead a discussion on the various aspects of the song. The students have also been practicing their interpersonal and interpretive communication skills in the language lab using the AP practice workbook, the AP classroom and various sites that strengthen their listening comprehension skills.
German 1 will be diving into their first chapter book experience. Students will be reading *Einmal Freunde, Immer Freunde* and working in literature circles to continue to develop their reading skills. Students will also be learning about travel destinations and how to give directions. Students will explore the past tense and use this newly learned grammar topic to discuss some of their favorite past vacations.

German 2 will embark on their second chapter book experience. Students will be reading *Kolja und die Liebe* and learning all about the characters from their textbook as they deal with everyday issues of falling in love in high school. Level 2 students will also be working with literature circles and will conclude this unit by choosing a project of their choice to present all the information that they have learned.

German 3 will continue learning about the simple past tense which is incorporated mostly in stories. We will look at fractured fairytales and have students retell what happens and this will lead us into our fairytale unit where students will get to retell a fairytale, but create their own versions.

German AP will be beginning our unit on identity. We will talk about personal identity and how we are viewed by our friends on social media, to others, and then talk about the German identity. Students will also be doing a project about music and how it impacts our lives.

The German 3 and 4AP students received their National German exam scores. In all, 26 PNHS students took the rigorous test and 13 earned special designation for their top scores.

This student earned a Goldurkunde (Gold Certificate) for scoring in the 90th to 99th percentile:
- Sarah Conley (senior)

These students earned a Silberurkunde (Silver Certificate) for scoring in the 80th to 89th percentiles:
- Jeremy Amen (senior)
- Connor Horwath (junior)

These students earned a Bronzeurkunde (Bronze Certificate) for scoring in the 70th to 79th percentiles:
- Nicholas Eheart (senior)
- Andrew Eschenauer (junior)

These students earned Certificates of Achievement for scoring in the 50th to 69th percentiles:
- Ian Tracy (senior)
- Nicholas Son (senior)
- Diane Ho (senior)
- Jake Hunnius (senior)
- Pallavi Gorantla (senior)
- Andrew Kramer (senior)
- Michael Carlson (junior)
- Connor Grindle (junior)

Fine Arts:

Pep Band

On Friday, February 14th, our pep band concluded a very successful season. It was the largest pep band in school history, and we started what is sure to be a one-of-a-kind collaboration with North Central College. Plans are already in the works for the possibility of even more collaboration with other local schools during next year’s season. Thank you to the athletic department, school administration, and Plainfield North parents for your kind words and support of our music students who performed in the pep band this year.

Jazz Band

The Jazz Band had its first performance of the second half of the year on February 27th, as we were invited to Ira Jones Middle School for their Jazz Café. We performed first and the jazz ensembles from Ira Jones and Heritage Grove performed afterwards. There was no charge to attend and refreshments were served. This has become a yearly event for our group, and the students enjoy the opportunity to perform in front of our future Plainfield North students and parents.

Career & Technical Education:

Little Tigers Preschool (facilitated by The Teaching The Preschool Child class) is off to a great start this semester.
**Physical Education/Drivers Education/Health Classes**

**Driver Education/Safety Class and BTW (behind the wheel)**

Drivers Education classroom portion will end on Friday, March 27th. When students return from spring break they will be introduced to the safety portion of the class. During the month of March, students will learn CPR and how to use an AED device. Students will also learn simple first aid as we move into April.

Over spring break, behind the wheel instructors will be driving with students to finish their BTW lessons. We will have two-hour sessions for students to sign-up for. Sign-up will be offered first to the students in health class and if there are spots left open, students in driver education currently can sign-up. Students can come in at 6:30 a.m. to room 194, March 12th to sign up for a driving slot. If there is still available spots, it will be offered to each health class. Slots fill up fast!

**Information Public Act 098-0632- hands on CPR & AED training:**

Students that need to receive their hands-on CPR and AED training due to Public Act 098-0632 will do so on March 13th out of their Health, P.E., or Sports Medicine class. The students that this applies to are students that have not taken Driver Education & Safety here at Plainfield North High School. Here is a link to the state mandate: [http://ilga.gov/legislation/publicacts/98/PDF/098-0632.pdf](http://ilga.gov/legislation/publicacts/98/PDF/098-0632.pdf).

If you wish to opt out of this, please send an email stating so to the division head, Lynette Bayer at lbayer@psd202.org.

**Health Education:**

Currently, students have begun the mental health unit. During this unit students will research their own personalities and discover some interesting traits about themselves. Students will also learn stress management techniques and ways to positively cope with stressors within their lives. Students will finish the mental health unit in March and transition into our relationships unit. Students will learn about good and bad relationship attributes in order to help them make good decisions in the future. During this unit students will read the book *Breathing Underwater*. It is a book about two teenagers in an abusive relationship.

**Physical Education:**

Our physical education department strives to help students to gain their daily exercise in a variety of ways. Exercise is not only good physically, but there are many benefits to your brain also. Please take a moment to look at this article: [https://economictimes.indiatimes.com/industry/healthcare/biotech/healthcare/know-how-exercise-is-really-good-for-the-brain/secret-for-a-healthy-being/slideshow/74131759.cms](https://economictimes.indiatimes.com/industry/healthcare/biotech/healthcare/know-how-exercise-is-really-good-for-the-brain/secret-for-a-healthy-being/slideshow/74131759.cms).

**Dance:**

Dance 2 is currently working hard to create and perfect their routines for the Dance Showcase. The Dance Showcase will be presented to the student body on Friday, April 23rd during physical education classes. The Dance Showcase will be open to the public on Saturday, April 24th.

**Important Dates:**

- Thursday, March 5th – LTM Foundation will speak to sophomore students.
- Friday, March 13th – Hands on CPR & AED training
- Wednesday, March 25th – Start of March Madness Tournament
- Monday, March 30th – Start of Spring Break

*As weather starts to improve, teachers will be taking students outside. Please remember to bring warm clothing to put into lockers.*
**ATHLETIC NEWS**

The spring sports season tryouts begin the first week of March. Be sure to register for tryouts at:

https://il.8to18.com/plainfieldnorth

**Remember all athletes must have a current physical on file to tryout.**

**Athletes of the Week**

Jan. 20th: Cooper Bridges - Boys Basketball & Avery Rock - Dance

Jan. 27th: Blake Ellinghaus - Boys Basketball & Aubree Munno - Cheerleading

Feb. 3rd: Liam Davis - Boys Swimming & Marissa Mussatto - Girls Basketball

Feb. 11th: Evan Smith - Wrestling & Carlie Young - Girls Bowling

Feb. 17th: Christian Lucas - Boys Basketball & Katie Jasko - Girls Basketball

**Athletes of the Month**

Aubree Munno - Cheerleading & Alex Dvorak - Boys Swimming

**All Conference Athletes**

Dance: Mary Hennessey, Aiko Minetti, Madison Muell, Avery Rock, and Ella Weibye

**State Qualifiers**

Wrestling: Jared Gumila, Jacob Macatangay, and Evan Smith

**National Signing Day**

The next signing day is April 15th at 2:15 p.m. in the auditorium. Any senior signing with a college to play at a collegiate level is invited to sign. Please stop in the Athletic Office for more information.

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**ATHLETIC VARSITY HOME EVENTS**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>March 3rd-6th</td>
<td>Boys Basketball Regionals-TBD</td>
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<tr>
<td>March 10th-13th</td>
<td>Boys Basketball Sectionals-TBD</td>
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<tr>
<td>March 14th</td>
<td>Boys Track PNHS Invite 10:00am</td>
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<tr>
<td>March 17th</td>
<td>Girls Soccer vs. York 4:30pm</td>
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<tr>
<td>March 18th</td>
<td>Softball vs. Stagg 4:30pm</td>
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<tr>
<td>March 21st</td>
<td>Girls Track PNHS Conference Invite 10:00am</td>
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<tr>
<td>March 23rd</td>
<td>Softball vs. LWW 4:30pm</td>
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<tr>
<td>March 24th</td>
<td>Baseball vs. Downers North 4:30pm</td>
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<tr>
<td>March 25th</td>
<td>Boys Volleyball vs. Hinsdale South 5:30pm</td>
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<tr>
<td>March 25th</td>
<td>Boys Lacrosse vs. Lockport 7:00pm</td>
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<tr>
<td>March 26th</td>
<td>Softball vs. Coal City 4:30pm</td>
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<tr>
<td>March 26th</td>
<td>Boys Volleyball vs. St. Charles East 5:30pm</td>
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<tr>
<td>March 28th</td>
<td>Girls Soccer vs. St. Charles East 1:00pm</td>
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<tr>
<td>March 30th</td>
<td>Softball vs. Metea Valley 11:00am</td>
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<tr>
<td>March 30th</td>
<td>Baseball vs. Metea Valley noon</td>
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<tr>
<td>March 30th</td>
<td>Girls Soccer vs. Andrew 1:00pm</td>
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<tr>
<td>March 31st</td>
<td>Boys Tennis vs. Minooka 4:00pm</td>
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<tr>
<td>March 31st</td>
<td>Girls Soccer vs. Minooka 4:30pm</td>
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**Booster Club News**

March 11th-Booster Club meeting 6:00 p.m. in the media center.

**Spring Sports Tryout Dates**

**Baseball:**
- March 2nd-5th
- Freshman/Sophomore: 5:00-6:30 a.m.-FDH
- Varsity: 4:15-8:00p.m.-Gym

**Badminton:**
- March 2nd-4th: 2:30-4:15 p.m.-FDH

**Boys Lacrosse:**
- March 2nd-4th: 8:00-10:00 p.m.-Gym

**Girls Soccer:**
- March 2nd-4th: 8:00-10:00 p.m.-FDH

**Softball:**
- March 2nd-5th: 4:15-8:00 p.m.-FDH

**Boys Tennis:**
- March 9th: 2:30 p.m. at Five Star

**Boys Volleyball:**
- March 9th-12th: 6:00-9:00 p.m.-Gym
Plainfield North HS student builds micro-food pantry for Eagle Scout project:

When Plainfield North High School junior Thomas Brooks found out there was a need for a micro-food pantry on the north side of Plainfield, he took it upon himself to build one.

Brooks learned about other micro-food pantries in Plainfield from District 202 Board of Education member Joette Doyle, who also runs the other pantries.

“When I first discovered there was a need for more micro pantries, because the others are getting used so much, I figured the more we can build, the better,” Brooks said.

Brooks, who is a Life Scout with Boy Scout Troop 13 in Plainfield, decided to build a micro-food pantry for his Eagle Scout project as part of the process to earn the Eagle Scout rank. He will complete the program requirements this spring.

After deciding to build a micro-food pantry, Brooks decided to locate it on the north side of Plainfield at the Keller Williams Real Estate Office located at 11850 Illinois Route 59, Plainfield. It will officially open after a dedication ceremony on February 22, 2020.

Not only was there a need in Plainfield for another micro-food pantry, but placing it on the north side would allow him to help families at PNHS.

“I noticed there are people who are in need in our community, you can’t always tell who they are,” Brooks said. “They look and talk like everyone else, but you may not know they truly need help.”

“People often wrongly think those who live on the north side of Plainfield have a lot of money” Brooks said.

“We have plenty of people here in this school that need assistance. Everyone, no matter where they are in our community, who needs assistance can use this micro-food pantry,” he said.

“The new micro-pantry purposely resembles the other pantries in the community” Brooks said. It is made mainly of wood. It includes doors and multiple shelves to store food and toiletries or other items that are in demand. The Plainfield Lions Club donated $400 to help Brooks with the supplies to build the pantry.

The pantry will be open 24 hours a day, 365 days a year and will be free to anyone.

“Anyone can take anything they need from the pantry at any time,” Brooks said. “If people are not proud that they need to utilize the pantry, they can go there when they are able without anyone knowing.”

Once the pantry is up and running, Doyle will run the pantry, Brooks said. She will help organize donations to keep the pantry stocked and maintain it.

“I am so very grateful that Tommy took on this project to build another pantry for our community,” Doyle said. “I am honored to be the recipient of his project. He saw a need and then used his resources to get it done.”
National Merit Finalists:

Central Campus senior Gillian Camacho, Plainfield North High School senior Emily Woods (photo), and Plainfield East High School senior James Memishi are among about 15,000 National Merit Scholarship 2019-20 finalists nationwide.

The trio is competing for 7,500 National Merit Scholarship awards, worth about $31 million. The awards will be announced this spring. This is the 65th year of the prestigious program, which honors academically talented high school seniors.

To become a National Merit Finalist, students must have an outstanding academic record throughout high school, be endorsed and recommended by the school principal, and earn SAT scores that confirm the student's earlier qualifying performance. The semifinalist and a school official must also submit a detailed scholarship application, including the student's self-descriptive essay and information about the student's participation and leadership in school and community activities.

About 1.5 million high school juniors in over 21,000 high schools nationwide entered the 2020 National Merit Program by taking the 2018 Preliminary SAT/National Merit Scholarship Qualifying Test.

The pool of semifinalists comprises less than one percent of all United States high school seniors and includes the highest scoring entrants in each state.

National Merit Finalists will compete for one of 2,500 National Merit $2,500 scholarships.

About 220 corporations and business organizations will fund about 1,000 corporate-sponsored scholarships for finalists who meet those organizations' criteria.

About 180 colleges and universities are expected to finance about 4,100 college-sponsored Merit Scholarship awards for Finalists attending their sponsoring institution.

The 2020 Merit Scholarship winners will be announced between April-July 2020.

They will join more than 345,000 other distinguished students who have earned the title of National Merit Scholar.
Mark your calendar now and SAVE THE DATE for the upcoming blood drive!

PLAINFIELD NORTH HIGH SCHOOL

03/21/2020

10:00 AM - 02:00 PM

Appointments are encouraged! Please click https://donate.illinois.versiti.org/donor/schedules/drive_schedule/5583388 to schedule your preferred donation time!

Who benefits from blood donation?

At Versiti Blood Center of Illinois, formerly Heartland Blood Centers, we never forget the patients who receive the blood we collect. Every unit of blood is collected from volunteer donors who meet specific criteria and have been screened according to strict guidelines. Every unit (pint) is collected, transported, tested and stored according to tightly-controlled procedures.

Examples of transfusion needs are:

- Cancer: up to 8 units/month
- Bone Marrow Transplant: up to 2 units/day
- Liver Transplant: up to 100 units
- Auto Accident: up to 50 units
- Cardiovascular Surgery: 2-25 units

For specific questions regarding your blood drive, please contact your Account Representative, Julie Kinsella, directly at jkinsella@versiti.org.

Text “CHARLIE” to 999-777 to opt into text messaging to receive information about upcoming blood drive events, promotions and blood inventory needs!
Blood Drive cont.

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Versiti Blood Center of Illinois | 1200 N. Highland Avenue, Aurora, IL 60506

Phone: 800-786-4483

If you have been told previously by Versiti Blood Center of Illinois or another blood center that you should never donate blood, please disregard this message. If you recently made a blood donation, or if you have already scheduled an appointment to donate blood, please accept our thanks on behalf of the patients whose lives you may have touched. You may not give blood if you have received a notification from Versiti Blood Center of Illinois asking you not to do so. Those who are in generally good health and meet the age and weight requirements may be eligible to donate blood. Please bring a photo ID when you come to donate.
Plainfield North HS Band Blood Drive

Join the Plainfield North High School Band for a life-saving blood drive Saturday, March 21st from 10:00 a.m. to 2:00 p.m. in the mobile coach at the high school, 12005 S. 248th Avenue in Plainfield. Appointments preferred; walk-ins are very welcome! Sign up online at www.versiti.org/IL or contact Anne Waite at 630-479-2020.

Please bring a photo ID and eat a good meal before donating. Student donors ages 16 and 17 MUST have a parent or guardian present to sign permission slip. Presenting donors will receive a surprise gift! (while supplies last)

EVERY DONOR WILL SAVE UP TO THREE LIVES!
The PNHS PTSO recognizes the importance and value of being involved in the community in which one lives. To honor the contribution of student volunteers, the PTSO will recognize (at least two) graduating seniors by awarding each a $500.00 Community Service Scholarship. Scholarship recipients will be chosen based on the student’s involvement and active participation in school and community volunteer activities. The $500.00 scholarship must be used to further the student’s education whether at a post-secondary college or university, a junior college, or a trade or technology school.

Please complete the application form, place in an envelope marked “PTSO SCHOLARSHIP” and deliver to the Student Services Office to be placed in the PTSO mailbox. PLEASE NOTE: In order to qualify for the PTSO Scholarship, either the parent and/or student must be a PTSO member in good standing for at least two years.

Please ONLY put your name on the first page of the application form. Staple your listed activities and your essay paragraph to the first page, but please do not put your name on the attached pages. The scholarship committee would like to read applications without knowing the name of the applicant. Thank you.

APPLICATIONS ARE DUE NO LATER THAN FRIDAY, APRIL 17, 2020
PTSO COMMUNITY SERVICE SCHOLARSHIP
APPLICATION FORM

Name: _______________________________________________________________________________
Student ID Number: ____________________________________________________________________
Counselor’s Name: ____________________________________________________________________
Home Address: ________________________________________________________________________
Phone Number: _______________________________________________________________________
Applicant’s Email Address: ______________________________________________________________
Applicant’s Signature: __________________________________________________________________
Parent/Guardian’s Name: ______________________________________________________________
Parent/Guardian’s Email Address: _______________________________________________________
Parent/Guardian’s Signature: __________________________________________________________________

PLEASE type and attach the following information:

HIGH SCHOOL ACTIVITIES AND SERVICES

Please list any services and volunteer activities or clubs that you participated in at your high school (e.g., NHS, Drama Club, Key Club). Include name of group or club, any positions held, hours spent in those activities and sponsor’s name, and contact information.

COMMUNITY SERVICE

Please list all extracurricular activities that you participated in outside of school. Activities would include: church, hospitals, food pantries, Big Brother/Big Sister, youth group. Also, include how many hours you volunteered during your high school years and a contact name and number.

Close your application with one paragraph as to “Why community service is important to you?”