

NORTHSIDE NEWS

PLAINFIELD NORTH HIGH SCHOOL

MARCH 2021



FROM THE PRINCIPAL

Tigers,

Over the last few weeks, I have been more excited to see students walk through the door than at any time in my 23 years in education. It is easy to take things for granted in our professional and personal lives as we get older. Routines are developed and time seems to fly by faster and faster with each passing year. I think the pandemic has made us all appreciate the routine called "life." I will never take seeing students walk through the door and head to class for granted the rest of my career. The genuine excitement and happiness that I saw in students' faces is an image that I will not soon forget.

District 202 has provided parents with the fourth quarter Educational Choice form. All families need to complete the form regardless of your student's current placement. Everyone needs to complete the form again for each student. Once the information is collected, the district will decide on the number of days students will attend school. The number of students returning to hybrid will determine the number of days. Unless something changes, the classrooms will need to remain at 14 students maximum to ensure social distancing is taking place. This procedure does limit how many students can be in the building each day.

The annual window to complete the 5Essentials Parent Survey is open until April 2nd. The 5Essentials is a comprehensive, evidence-based tool designed to drive improvements in schools. This survey has been used across the state of Illinois and in District 202 for the last several years. I would appreciate you taking a few minutes to provide feedback regarding Plainfield North. Please click on the link below to complete the survey.

<http://survey.5-essentials.org/illinois/survey/parent/>

I will continue to update families with any new information regarding remote and hybrid learning as it becomes available. Thank you for your continued support and patience while we work through the second semester.

Go Tigers!

Ross Draper, Principal
rdraper@psd202.org
(815) 609-8506

UPCOMING DATES

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March 15th
School Improvement Day
No Teacher Office Hours

March 19th
End of Third Quarter

March 29th
No School
Spring Break Begins

April 6th
Teacher Institute
No School

Classes Resume April 7th



CURRICULUM & INSTRUCTION

The month of February, thankfully, is behind us and hopefully all the snow that came with it.

There will be more information forthcoming about upcoming state required tests for all grade levels as we receive updates. Juniors will be taking Illinois Science Assessment in March and the window for that test begins March 15th. As we get close to that exam window, there will be more detailed information sent out. The month of April will bring PSAT for grades 9 and 10 and the SAT for grade 11 and some grade 12 students.

I understand that there are multiple emails that are sent to you every day. I ask that when you see one from Plainfield North, please take a few minutes to read them over. I also send important information to students' school emails as well. So please, remind your student to check his or her email frequently.

I would like to remind everyone that there is a new secretary to the Associate Principal of Curriculum and Instruction, Laura Mestan. Welcome Laura!

Stan Bertoni, Associate Principal
sbertoni@psd202.org

Laura Mestan Administrative Assistant
LMestan@psd202.org

MEDIA CENTER

Peer Tutoring available!

Do you need help in a subject area? Tiger Tutoring is here! If you would like to schedule a peer tutoring session with a fellow tiger, visit www.tigertutors.org to sign up for an appointment. The website password is north. Tutoring sessions will take place 4th, 5th, and 6th hour and from 12:00pm – 2:00pm Monday through Friday.

Please note, a parent/guardian form needs to be filled out prior to tutoring. This form only needs to be filled out once and can be found at: <https://tigertutors.org/permission>.

If you have any questions, please feel free to email Mrs. Zack at kzack@psd202.org.

ENGLISH & SOCIAL STUDIES

English and Social Studies departments are currently working on mastering hybrid learning. While it has been a challenge, it's amazing to have students in the building.

English:

Mrs. Patel's HIST 106 class just did a Zoom *salon* featuring various members of the Enlightenment. Each of them (including Mrs. Patel) impersonated a character of choice, researched the person's life and accomplishments, and recreated this meeting of the minds, using the *salon* to educate each other more in-depth about prevailing ideas and people from the period. This was a fun way to "apply" the mini research papers Mrs. Patel had the students write.



Madame Geoffrin

Social Studies:

In Ms. Monterosso's government class, they are finishing up the Articles of Confederation and Constitutional Convention, establishment of the FINAL document for the country, and will be taking a quiz next week. In her psychology class they are wrapping up Perspectives (theories of psychology) – The class analyzed the Andrea Yates case and how you could use the six different perspectives to figure out why she "behaved" the way she did.



Ms. Schlott's psychology class just began the chapter on consciousness. Students are studying theories of sleep, dreaming, and the importance sleep has on cognition and behavior.



MATH & SCIENCE

Math:

Math teachers are excited to see students! Teachers are using strategies to include both in-class and remote learners.

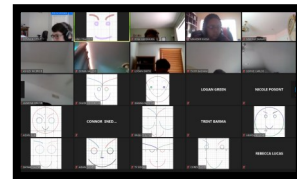
Geometry and Honors Geometry are beginning Unit 4 (circles, coordinates, and constructions). Teachers have been welcoming new students back into the classroom and are very glad to see those faces in person. The unit will be broken down into shorter assessments starting with tangents and chords of circles and moving into arcs and angles by the end of February. Early March, we will be discussing circles on the coordinate plane and learn how to find a radius and a circle equation given various criteria.

In Dual Credit Elementary Statistics, students have created bar graphs, histograms, frequency distributions tables, stem-leaf tables, pie charts, and the like to display data. Students learned about bias and how some graphs can be misleading.

In Dual Credit Math 127, students will be starting a mortgage project where they have to establish a career, find a house and figure out their mortgage based on different scenarios. This will give students the opportunity to see what they can truly afford. Good real life lesson!

In Algebra, students are studying polynomials and factoring will be the next topic of study.

Algebra 2 students are using radical graphs to put eyebrows on a face in Desmos.



Students who have chosen to return in-person seem positive and happy to be back in school. They have been very cooperative in following all the new guidelines, especially the one-way hallways and wearing their masks. For most teachers, the shared screen for the Zoom students is the projector screen in the front of the class for in-person students. It is nice to see students though, and we know they appreciate being back in school too.



In Pre-calc, we are doing trigonometric equations. Students are using the Delta Math program and are finding it to be very useful and helpful.

MATH & SCIENCE (cont.)

Science:

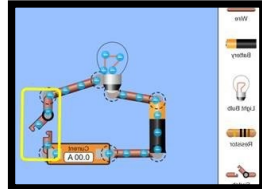
Science teachers are welcoming students back into their classrooms. Teachers are providing both in class learning and remote learning through ZOOM. It is exciting to see students again! As the semester progresses, it is our hope that we can provide teacher-led demonstrations that all learners will enjoy.

Biology students just finished a unit on molecular genetics and will move onto Mendelian Genetics. Students will study how traits are passed from generation to generation. Look for your student to question you about your family tree.

Chemistry classes are learning how to convert moles to grams.

Physics students are studying the laws of circular motion and applying them to cars, curves, and carnival rides...fun!!!

Physical science classes are building virtual circuits to further their study of electricity.



WORLD LANGUAGES/FINE ARTS/ CAREER & TECHNICAL EDUCATION

CTE:

Starting March 9th, Little Tigers Virtual Preschool will be meeting twice a week on Zoom. Parents will also receive weekly video lessons to do at their convenience with their little tiger. Video lessons will be created by students enrolled in Teaching the Preschool Child at Plainfield North High School. For more information, check out the flyer on the PNHS website or contact Jrottman@psd202.org

World Language Department:

French 1 is finishing Unit 5 where we learned how to talk about our friends and family. We created family trees to practice describing family members. Mid-March we will be moving into Unit 6 where we will learn how to talk about going shopping at local specialty shops such as the pastry shop, the butcher, or a

clothing boutique. We will learn how to ask for specific clothing or grocery items that we want to buy and the necessary items to make a Niçoise salad. Along with our vocabulary and verbs, we are reading about open-air markets in France and the Maghreb, flea markets, French cheese, and high fashion clothing designers. Students will have the opportunity to showcase their language skills in a classroom fashion show.

French 2H is learning how to talk about going on a trip. We're learning about Air France, French cars, and hotel room amenities.



AP French is finishing Unit 3-Personal & Public Identities (La Quête de Soi). We had our first café classe for second semester last week, where we discussed how fashion is perceived or displayed in each student's culture compared to that of a francophone culture. In class, we learned about and discussed how language and identity are connected, multiculturalism, and patriotism. We did this through interpreting several Francophone news articles, looking at song lyrics in French, having conversations, and researching Francophone countries. Online, we are continuing to practice our communication skills using the T'es Branche and Barron's workbooks and the College Board website.

German 1 will be diving into their first chapter book experience. Students will be reading, *Einmal Freunde, Immer Freunde,* and working in literature circles to continue to develop their reading skills. Students will also be learning about travel destinations and how to give directions. Students will explore the past tense and use this newly learned grammar topic to discuss some of their favorite past vacations.

German 2 will embark on their second chapter book experience. Students will be reading, *Kolja und die Liebe* and learning all about the characters from their textbook as they deal with everyday issues of falling in love in high school. Level 2 students will also be working with literature circles and will conclude this unit by choosing a project of their choice to present all the information that they have learned.

German 3 will continue learning about the simple past tense which is incorporated mostly in stories. We will look at fractured fairytales and have students retell what happens and this will lead us into our fairytale unit where students will get to retell a fairytale, but create their own versions.

German AP will be beginning our unit on identity. We will talk about personal identity and how we are viewed by our friends, on social media, to others and then talk about the German identity. Students will also be doing a project about music and how it impacts our lives.

Spanish 2H students are working on the two past tenses in Spanish. They are creating a comic strip telling all about an exciting weekend that they have had. They will demonstrate five completed actions and use descriptive sentences to practice their usage of the two tenses.

PHYSICAL EDUCATION/DRIVERS EDUCATION/HEALTH CLASSES

As a department, we have been implementing SEL information on Wednesdays. “Wellness Wednesdays” will continue for the remainder of the semester. Our hope is that this time will help the students develop skills to help them thrive throughout their lifetime. We have been using the “**Believe in You**” video series that is connected to the OPEN curriculum. As a department, we are excited to be able to implement these important lessons through our classes.

Driver Education:

Students in Driver Education are currently getting some behind-the-wheel time for their required lessons before school and after school. Students must have their permit **first** before signing up. For students to obtain a driving license, here are the following requirements:

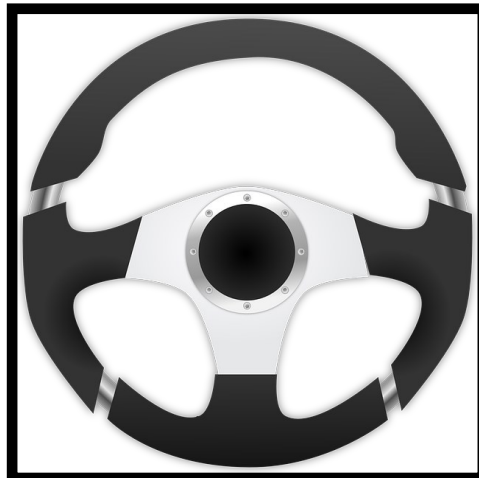
- Complete 12 lessons with an instructor (BTW lessons)
- 50 hours of practice time with a parent/guardian.
- Link to the 50-hour log sheet to fill out as you drive with your student:
https://www.cyberdriveillinois.com/publications/pdf_publications/dsd_x152.pdf
- Hold their driving permit for 9 months.
- Pass the classroom portion of Driver Education (it includes the 30 hours of required seat time).

Please know that there will be BTW lesson opportunity for the remainder of the school year. Summer is also a time that can be used to finish up BTW lessons for those that have not yet completed the 12 lessons.

There is no rush on completing the lessons. This should be done at a pace that the student is comfortable and capable of.

Practice is key! Get the students with permits out driving as much as possible with you; to gain experience is critical!!

Here is a link to the BTW lesson sign-ups: <http://pnhs.psd202.org/page/driver-education>



ATHLETIC NEWS**Tiger Athletes of the Week****Week of February 15th**

Jack Burke—Boys Swimming

Madi Young—Girls Bowling

Week of February 22nd

Audrey Rux—Dance

Carlos Conley—Boys Basketball

Spring Sport Tryouts:

Spring sports will be starting the beginning of March. Make sure your athlete is registered on plainfieldnorth.8to18.com and has a current physical on file. Tryout information is below:

Boys Soccer begins March 1st—If weather permits, outdoor tryouts for freshmen will be 2:30pm-4:00pm and Varsity & JV will be 4:00pm-5:30pm, March 1st & 2nd. If indoors, freshmen will be 7:30pm-9:30pm, March 1st & 2nd. Varsity & JV will be 6:00pm-7:30pm on March 1st and 7:30pm-9:30pm on March 2nd.

Football starts March 3rd with practices. Freshman may pickup their equipment on March 2nd at the Freshman/Sophomore stadium locker rooms. You must be registered to pick up equipment. If outside, practices begin March 3rd for Freshman and Varsity at 2:30pm, Sophomores at 3:30pm. If indoors, times will be announced.

Girls Volleyball tryouts begin March 8th—March 8th and 9th from 7:30pm-9:30pm and March 10th 4:15pm-6:00pm.

Summer sports begin April 5th for baseball, boys & girls lacrosse, girls soccer, softball, boys tennis, boys & girls track/field, and boys volleyball. Wrestling begins April 19th.

NATIONAL SIGNING DAY

We would like to congratulate all of the athletes who participated in our National Signing Day on February 3rd. The following are the names of the students who took part in it:

Beatrice Atienza –Clarke University Iowa–Basketball
 Kelly Aultman –University of Wisconsin River Falls-Softball
 Mia Bernasol-Elmhurst University-Golf
 Payton Bishop-Aurora University-Basketball
 Brittany Ellinghaus-University of Wisconsin Whitewater-Soccer
 Alec Mallinder-Millikin University-Baseball
 Adam Smith-University of St. Francis Ft. Wayne-Football
 Anna Smith– University of St. Francis Ft. Wayne-Softball
 Kanon Woodill-Northern Illinois University-Football

There is a link to view Signing Day on the Plainfield North Home page. Our last signing day is April 14th. Email lgoodson@psd202.org to sign up.

COLLEGE & CAREER

The College & Career Center would like to announce some opportunities for students to connect with colleges virtually.

COLLEGE PLANNING NIGHT FOR JUNIORS AND PARENTS

District 202 will host its “[College Planning Night for Juniors and Parents](#)” from 7:00pm-8:00pm on Thursday, March 4, 2021.

Registration is required for this VIRTUAL program. [Please CLICK HERE to register.](#)

Participants can gain valuable college research and planning information from admissions representatives from the following colleges:

- Illinois State University
- Lewis University
- North Central College
- Purdue University
- University of Chicago
- University of Illinois Urbana-Champaign

SPRING VISITS WITH COLLEGE ADMISSIONS REPRESENTATIVES

The PNHS College & Career Center will host virtual spring College Admissions Representatives visits throughout the month of March. These are open to all students.

Meeting with College Admissions Representatives is a critical part of the college research process. These visits offer students an opportunity to show demonstrated interest in a college and to learn more about a college’s history, admission criteria, top majors, and campus life.

Scheduled visits are listed on the next page. However, the College & Career Center is in the process of building the calendar, so please check Naviance for the most up to date visit schedule.

Registration is required through [Naviance](#). From the *Colleges menu*, click *Research Colleges>College Visits* and then *Register Now*. Note that students should communicate with their teachers about missing class and are responsible for any make-up work.

COLLEGE & CAREER (cont.)

Date	Period	College
March 2	4th	Montana State University
	5th	Northern Arizona University
	6th	University of Alabama in Huntsville
March 3	4th	Joliet Junior College
	5th	Concordia University-Chicago
	6th	Kendall College
March 4	4th	University of Wisconsin-Platteville
	5th	Aurora University
	6th	Michigan Technological University
March 5	6th	University of Nebraska-Lincoln
March 9	5th	University of Louisville
	6th	Elmhurst University
March 10	6th	Bradley University
March 11	6th	Northland College
March 12	6th	Dominican University
March 16	5th	New York Film Academy - New York City
	6th	Illinois Institute of Technology
March 17	6th	Western Illinois University
March 18	5th	Kendall College
	6th	University of Minnesota-Twin Cities
March 23	6th	University of Missouri-Columbia
March 24	6th	Grand Canyon University-Traditional Campus
March 25	4th	University of Massachusetts-Amherst
	5th	Marquette University
	6th	Lawrence Technological University

CLUBS & ACTIVITIES

French Club celebrated Mardi Gras with our annual crepe party! One of our students led us in a demonstration of how to make crepes at home. We each decorated our homemade crepes, some with sugar, cinnamon, whipped cream, chocolate syrup, strawberries, Nutella, or bananas. While our crepes were heating up, we watched a short video on the history of Mardi Gras celebrations in New Orleans. Laissez les bons temps rouler!

