

Grade Break-Up

Grades will be on a weighted scale and split according to category. Each category will add up to 100% and is as follows:

Formal Assessments:	60%
Classwork:	20%
Final Exam:	20%

1. Homework (Classwork)

- Expect to complete a variety of homework assignments throughout the semester.

2. Participation (Classwork)

- Includes daily assignments, in-class work, and classroom discussions/activities.

3. Quizzes (Formal Assessment)

- Generally, there will be one quiz per chapter. Quizzes will be announced to provide adequate study time.

4. Tests (Formal Assessment)

- Will include multiple choice questions, graphs, charts, short answers, and fill in the blank. There will be a review day before the day of the test.

5. Projects (Formal Assessment)

- Will be assigned throughout the year. Expect to have both individual and group projects.

Absence Procedure (students will have the same amount of day to complete missing work as the amount of day they missed):

1. Go to the “What did I miss” bin at the front of the room.
2. Look for the assignments from the day/days you missed to get the work.
3. Get the notes you missed in class from another student or ask me for a copy.
4. If you do not see any new work in the folder, or you need further explanation then be sure to ask.

Teacher Expectations (what you should expect from me):

1. Be prepared daily to help you better understand economics and the world around you.
2. Maintain a classroom that is set up to enhance the learning experience.
3. Be fair and just in my grading and disciplinary actions.
4. Return all assignments in a timely manner.
5. Keep in constant contact with both students and parents.
6. Open the door of success to **ALL** students.
7. What else do you expect from me as your teacher?

*Remember, I am here for you. I truly care about each and every one of you and want you to succeed in everything that you do. You are young adults now, so let's make this a positive learning experience by working **together**. Please do not hesitate to come in for help. If you need any special accommodations, make sure to speak with me before or after class, as well as during my free time.*

ONE RULE: RESPECT EVERYONE AND EVERYTHING IN THE CLASSROOM

Student and Parent/Guardian Consent

I _____ (student's full name printed) have read and agreed to the following rules and guidelines overviewed in the class syllabus.

Student Signature

Date

Parent/Guardian Signature

Date

Parent/Guardian Contact Information:

Preferred E-Mail:

Phone (optional):

Any additional contact info/relevant information you would like me to know:

Once completed, please tear this sheet off and return to class. This is due on Friday, January 10th at the start of class. An electronic copy of this syllabus can be found on the class website.